

## Paulo Freire Pedagogy of the Oppressed

1. **“Freedom is not an ideal located outside man; nor is it an idea which becomes myth. Rather it is the indispensable condition for the quest for human completion.”**
  
2. **[The oppressed]...call themselves ignorant and say the ‘professor’ is the one who has knowledge and to whom they should listen. “Why don’t you,” said a peasant participating in a culture circle, “explain the pictures first? That way it’ll take us less time and won’t give us a headache”.**
  
3. **A careful analysis of the teacher-student relationship at any level, inside or outside the school, reveals it fundamentally narrative nature. This relationship involves a narrating Subject (the teacher) and patient listening objects (the students). ... Education is suffering from narration sickness.**
  
4. **...the “banking” concept of education [is one] in which the scope of action allowed to the students extends only as far as receiving, filing and storing the deposits.**
  
5. **Authentic liberation – the process of humanization- is not another deposit to be made in men. Liberation is a praxis: the action and reflection of men and women upon their world in order to transform it.**
  
6. **Liberating education consists in acts of cognition, not transferals of information.**
  
7. **...dialogue is the encounter in which the united reflection and action of the dialoguers are addressed to the world which is to be transformed and humanized, this dialogue can not be reduced to the act of one person’s “depositing” ideas in another, nor can it become a simple exchange of ideas to be “consumed” by the discussants.**
  
8. **Founding itself upon love, humility, and faith, dialogue becomes a horizontal relationship of which mutual trust between the dialoguers is the logical consequence.**
  
9. **Any situation in which some individuals prevent others from engaging in the process of inquiry is one of violence. The means used are not important; to alienate human beings from decision-making is to change them into objects.**
  
10. **Conscientization refers to learning to perceive social, political and economic contradictions, and to take action against the oppressive elements of reality.**

OPPRESSION	LIBERATION
<b>Conquest Divide and Rule Manipulation Cultural Invasion</b>	<b>Cooperation Unity for Liberation Organization Cultural Synthesis</b>

<b>OPPRESSION</b>	<b>LIBERATION</b>
<b>Conquest</b>	<b>Cooperation</b>
<b>Divide and Rule</b>	<b>Unity for Liberation</b>
<b>Manipulation</b>	<b>Organization</b>
<b>Cultural Invasion</b>	<b>Cultural Synthesis</b>